Teaching in the (Mis) Information Age (2615)

WITH:  
Dr. Debra Block

LOCATION:  William James College

DESCRIPTION
We are certainly living in the Information Age, a shorthand that probably masks more than it reveals. Given the current spectrum from truth to falsehood, how do we determine accuracy? If this task is difficult for adults, imagine the confusion for children (and those who teach them). How do we help students of all ages make sense, process, and understand all we are bombarded with? How does an abundance of information become an educational tool rather than an obstacle to deep and meaningful engagement? Schools are the best hope we have to eliminate the silo-ization that threatens our ability to tackle the complex problems we face as a society. Practical matters such as determining the reliability of sources as well as ways to conduct civil discourse are essential to these objectives.

GOALS / OBJECTIVES
Participants will develop their abilities to:
- Consider how best to untangle the web of confusion and misinformation
- Explore models of curriculum and instructional practice to help accomplish these objectives
- Refine their own educational objectives in light of these constraints and opportunities

CONNECTIONS WITH INITIATIVES
This Workshop is connected to MA DESE initiatives in:
- Next Generation Science Standards
- Revision of History and Social Studies Standards
- Math and Literacy Standards Based Learning
- Civic Learning and Engagement

INTENDED AUDIENCE
Classroom Teachers, Grades K-12; Special Educators; Curriculum Coordinators; School Administrators; District Administrators
<table>
<thead>
<tr>
<th><strong>NUMBER OF TOTAL SESSIONS:</strong></th>
<th>1 full day</th>
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<tbody>
<tr>
<td><strong>NUMBER OF TOTAL HOURS:</strong></td>
<td>6 hours + out of class assignment</td>
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<tr>
<td><strong>CREDITS/PDPs:</strong></td>
<td>10 PDPs available after completion of assignment</td>
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<tr>
<td><strong>COST:</strong></td>
<td>$195 per participant</td>
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