**SEI – Overview of Strategies for ELLs (2566)**

**DATES/TIME:** TBD  
**LOCATION:** William James College

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**DESCRIPTION**
This overview will provide participants a broad understanding of Sheltered English Instruction concepts and strategies that will inform the curriculum and instruction in your classroom. Teachers will review the initiative and will build a repertoire of skills and resources to enhance their instructional practice. Participants will have time to review their curriculum and text to recreate units for the coming school year as a part of the class.

**GOALS / OBJECTIVES**
Participants will develop their abilities to:

**Focus on understanding and using WIDA in everyday practice**
- The ins and outs of WIDA
- Assessments tools
- Use in differentiation

**Focus on teaching language**
- Content and language objectives as a foundation of unit and lesson development
- The Lesson Plan: Working smarter, not harder...letting the students do the work!
- Text Analysis: Think about our text and planning our teaching

**Focus on active engagement strategies**
- Vocabulary Strategies beyond the 7 Steps
- Reading Comprehension and Writing Strategies
- Formative Assessment options
- Putting it all together in manageable and meaningful ways

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**CONNECTIONS WITH INITIATIVES**
Standard I: Curriculum, Planning, and Assessment. The teacher promotes the learning and growth of all students by providing high quality and coherent instruction, designing and administering authentic and meaningful student assessments, analyzing student performance and growth data, using this data to improve instruction, providing students with constructive feedback on an ongoing basis, and continuously refining learning objectives.

Standard II: Teaching All Students. The teacher promotes the learning and growth of all students through instructional practices that establish high expectations, create a safe and effective classroom environment, and demonstrate cultural proficiency.

Standard IV: Professional Culture. The teacher promotes the learning and growth of all students through ethical, culturally proficient, skilled, and collaborative practice.
## INTENDED AUDIENCE
For teachers, administrators and paraprofessionals looking to expand their practice beyond the SEI.

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<thead>
<tr>
<th><strong>NUMBER OF TOTAL SESSIONS:</strong></th>
<th>2 full days</th>
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<tbody>
<tr>
<td><strong>NUMBER OF TOTAL HOURS:</strong></td>
<td>15 hours</td>
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<tr>
<td><strong>CREDITS/PDPs:</strong></td>
<td>15 PDPs. This course will also provide the 15 pdps required for recertification.</td>
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<td><strong>COST:</strong></td>
<td>$295 per participant</td>
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**REGISTER ONLINE HERE (2566)**

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