Say Goodbye to the Hamburger Paragraph

WITH: Jennifer Miller

DATE: 
TIME: 
LOCATION: William James College

DESCRIPTION

Tired of reading the same old paper, again and again? The CCSS Writing Standards require students to produce more complex and rigorous writing than ever before. While at times this may seem daunting for teachers, it also provides opportunities for us to move away from formulaic writing towards more authentic expression. In this session, we’ll explore approaches to teaching multiple genres of expository and narrative writing, all which bring back the fun of hearing our students’ voices without compromising rigor. Participants will leave with strategies to take to their classrooms as well as the curriculum map.

GOALS / OBJECTIVES

Participants will develop their abilities to:

- Explore a variety of approaches to authentic writing instruction using real-world models
- Learn appropriate scaffolds to ensure the success of ALL students
- Deepen their understanding of different genres and sub-genres that fall under the wide umbrellas of “expository” and “narrative” writing

Participants will leave with:

- Strategies to use in the classroom to engage students in all stages of the writing process
- Anchor texts to use as models of authentic writing
- Appropriate scaffolds and supports for our ELLs and struggling learners that don’t result in formulaic writing
- Instructional approaches to bringing voice back into student writing
- Rubrics for assessing multiple genres of student writing

CONNECTIONS WITH INITIATIVES

MA Educator Evaluation Regulations
Standard I: Curriculum and Planning, and Assessment
Standard II: Teaching All Students

INTENDED AUDIENCE
ELA, Social Studies, ESL, and Special Education Teachers, Grades 5-12. Coaches, Curriculum Coordinators and Administrators

WHAT PEOPLE ARE SAYING

- Great Job! This was extremely helpful and I highly recommend it to other educators
- Jenny was great and a dynamic presenter!
- I loved all of the essay model choices.
- Using the strategies with a model is so helpful. I will be more comfortable introducing this strategy to my students.
- I am happy with how much this professional development has made me rethink writing.
- Very informative with great examples and self-participation for hands-on learning.
- Being exposed to different methods and models is extremely helpful!
- The various activities provided were extremely helpful. Two-column reading and writing strategy will be used within my classroom.

NUMBER OF TOTAL SESSIONS: 1 full day
NUMBER OF TOTAL HOURS: 6 hours + out of class assignment
CREDITS/PDPs: 10 PDPs available after completion of assignment
COST: $195 per participant

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