Special Education Administrative Leadership Institute for Experienced Directors of Special Education
A collaboration between EDCO and TEACHERS21

This year-long institute is designed to enhance and enrich the already well established knowledge base of the seasoned Special Education Administrator. Through face to face and blended workshops, communities of practices, personalized coaching, and problem-solving experiences and projects, participants will develop strategies and solutions to challenging issues and dilemmas. Throughout the institute, participants will develop a deeper understanding of using data collection and analysis to support district-wide and programmatic systems for change, and build capacity to sustain relationships between central office administration, school staff, and family and community members. Participants will take time to review their own district’s practice in incorporating the Educator Effectiveness Guidebook for inclusive practices.

**Program Goals**
- Building strategies for effective collaboration
- Developing tiered systems of positive behavioral supports and interventions
- Effectively evaluating programs that promote least restrictive environments while maintaining fiscal responsibility
- Utilizing the Educator Effectiveness Guidebook for Inclusive Practice as part of an evaluation process
- Creating models of Universal Design within IEP development and implementation
- Effectively engaging in conflict and dispute resolution while maintaining relationships with partners
- Implementing a local project to improve culturally responsive practices
- Enhancing high quality professional development, with results-driven accountability

**Summer Session Highlights**

**Foundations in Leadership**
- Power of beliefs, vision and culture
- Managing conflict and difficult conversations
- Creating and sustaining collaborative teams

**Foundations in Cultural Responsiveness**
- Assumptions, guidelines, and guiding principles
- Intersection of race, ethnicity and poverty on student learning
- Implications and strategies in the inclusive classroom

**Foundations in Special Education Law featuring Attorney Tom Nuttall**
- Federal and State Law
- Student Rights
- Human Resources

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**Catalog #3003**

**Dates**
- **8 Face-to-Face Modules**
  - July 29, 30, 2019
  - August 12, 2019
  - September 21, 2019
  - November 16, 2019
  - January 11, 2020
  - April 4, 2020
  - May 30, 2020

- **4 Online Modules**
  - October, December, February, April

**Location**
- EDCO Collaborative
- 36 Middlesex Turnpike
- Bedford, MA 01730

**Cost**
- There is no cost for the program (8 face-to-face modules, 4 online modules)
- Meal costs: $200/person covers breakfast, lunch and refreshments for all sessions

**Earn**
- 67.5 PDUs or 3 graduate credits for an additional fee

**Contact**
- TEACHERS21
- 781-416-0980
- Sarah Pollack
- spollack@teachers21.org

**Eligibility & Application**
- Special Education Directors with a minimum of 5 years experience in a Massachusetts public, regional or charter school district, or a collaborative are eligible to apply.
- Applications are due by July 5, 2019, and applicants will be notified by July 15, 2019.
- After the deadline for registration, applicants will be considered on a space available basis.

[Apply Online Here](#)
School Year Highlights

Instructional Leadership
- Structures that support struggling learners
- Models of prevention to support at-risk students (SEL, UDL, RTI, PBIS)

Family and Community Engagement
- Equity—practices in school policy, community, and curriculum
- Promoting an effective and active SEPAC
- Partnering with community organizations to enhance wrap-around services for students

Management and Operations
- Hiring and retaining high quality staff
- Circuit breaker, grants, and funding allocations

Inclusive Professional Culture and School Environment
- Assessment literacy
- Inquiry—promoting the use of data to change instruction
- Developing action plans for high quality professional development

Capstone Project

About EDCO Collaborative
EDCO is a collaborative of 16 urban and suburban school districts serving the Greater Boston area and beyond. We are governed by a board of directors comprised of superintendents and school committee members representing each of our member school districts. All EDCO programs and services are developed and implemented through consultation with member school districts and other sponsoring agencies. EDCO Collaborative Roundtables often facilitate the gathering of information needed for planning programs, services, and professional learning opportunities. Programs align with EDCO’s mission, reflect the priorities of EDCO’s primary constituencies, and are provided in a cost-effective manner through interdistrict and interagency collaboration.

EDCO Collaborative’s range of services includes professional learning opportunities for educators; special education and alternative education programs for students with disabilities and at-risk youth; in-district consultation, special education transportation through a cost-effective consortium of adjacent communities; and cooperative purchasing of utilities and other items upon request. In addition, EDCO provides services to youth and adults through a variety of state and federally funded programs, including the Massachusetts Migrant Education Program, the Special Education Surrogate Parent Program, Wrentham Habilitative Services, the EDCO Title III Consortium, and the EDCO Youth Alternative Program.

About TEACHERS21
TEACHERS21 is a non-profit organization, founded in 1993, dedicated to improving the professional practice of Pre-K through grade 12 educators and to creating supportive schools where students and adults are able to learn, grow and achieve. In order for learners to achieve at high levels, their educators must be effective, knowledgeable, caring and persistent—whether the learning relationship is student to teacher, teacher to principal, or principal to superintendent. When an educator also becomes a leader, improved and inspired learning is possible.

TEACHERS21 offers strategic planning and job-embedded professional learning to over 10,000 educators through Massachusetts and beyond every year, particularly in the areas of leadership, through a network of over 90 experienced practitioners including current and former school and district leaders. TEACHERS21 impacts student achievement by providing professional development, consulting, team facilitation, and coaching with a consistent, cohesive, and sustained approach. With a focus on shaping climate and culture, their range of experience with educators and leaders in both small and large districts in urban, suburban, and rural settings including low income, racially diverse and turnaround districts, provides TEACHERS21 consultants with a deep understanding of the constraints and challenges facing practitioners.