SEI Full Teacher Endorsement Course
Foxborough Regional Charter School

Description, Goals and Objectives
The purpose of this course is to prepare the Commonwealth’s teachers with the knowledge and skills to effectively shelter their content instruction so that our growing population of English language learners (ELLs) can access curriculum, achieve academic success, and contribute their multilingual and multicultural resources as participants and future leaders in the 21st century global economy. Participants will earn the SEI teacher endorsement upon passing the course.

The course has three overarching goals:
• To help teachers effectively carry out their responsibility for the teaching and learning of ELLs as well as to understand the social and cultural issues that contribute to and impact the schooling of ELLs.
• To expand teachers’ knowledge of how language functions within academic content teaching and learning, and how children and adolescents acquire a second language.
• To provide teachers with practical, research-based protocols, methods, and strategies to integrate subject-area content, language, and literacy development—per the expectations of the World Class Instructional Design and Assessment (WIDA) English Language Development (ELD) standards—and thus to support ELL students’ success with all state academic standards.

Connections with Initiatives
Standard I: Curriculum, Planning, and Assessment. The teacher promotes the learning and growth of all students by providing high quality and coherent instruction, designing and administering authentic and meaningful student assessments, analyzing student performance and growth data, using this data to improve instruction, providing students with constructive feedback on an ongoing basis, and continuously refining learning objectives.

Standard II: Teaching All Students. The teacher promotes the learning and growth of all students through instructional practices that establish high expectations, create a safe and effective classroom environment, and demonstrate cultural proficiency.

Standard IV: Professional Culture. The teacher promotes the learning and growth of all students through ethical, culturally proficient, skilled, and collaborative practice.