SEI Administrator Course

Description
The purpose of this course is to prepare Massachusetts school administrators with the knowledge and skills necessary to be effective reviewers and instructional leaders of educators who teach English language learners so that our growing population of English Language Learners (ELLs) can access curriculum, achieve academic success, and contribute their multilingual and multicultural resources as participants and future leaders in the 21st century global economy.

Goals and Objectives
- To enhance administrators’ leadership capacity so that they may effectively carry out their responsibility for: building school cultures of equity and inclusiveness, developing and enhancing appropriate programs and services for all English Language Learners, ensuring a collaborative vision in which all members of the school community share the responsibility for the achievement of English Language Learners
- To expand administrators’ understanding of how language affects English language and content learning, and how children and adolescents learn language in academic settings
- To build administrators’ knowledge about: the English language learner student body within their schools; the heterogeneity of their English Language Learners, laws and regulations affecting the education of English Language Learners, effective program models that engage English Language Learners in acquiring English while they learn academic content, and research-based instructional practice that teachers employ to integrate subject area content, language, and literacy development—per the expectations of the Massachusetts English Language Development (ELD) World Class Instructional Design and Assessment (WIDA) standards—and thus to support ELL students’ success with the 2011 Massachusetts Curriculum Frameworks for English Language Arts and Literacy and Mathematics and other Massachusetts content standards
- To equip administrators to integrate the various initiatives throughout the Commonwealth as they relate to English language learners, including the new Educator Evaluation system.

Connections with Initiatives
Standard I: Curriculum, Planning, and Assessment. The teacher promotes the learning and growth of all students by providing high quality and coherent instruction, designing and administering authentic and meaningful student assessments, analyzing student performance and growth data, using this data to improve instruction, providing students with constructive feedback on an ongoing basis, and continuously refining learning objectives.

Standard II: Teaching All Students. The teacher promotes the learning and growth of all students through instructional practices that establish high expectations, create a safe and effective classroom environment, and demonstrate cultural proficiency.

Standard IV: Professional Culture. The teacher promotes the learning and growth of all students through ethical, culturally proficient, skilled, and collaborative practice.