Maximizing Our Influence

Connecting social-emotional research to leadership

For building based and district wide leaders

Leading an organization is both an exciting and challenging endeavor. To lead effectively requires personal skills that provide leaders with self-awareness, the ability to read the room, the ability to examine issues from multiple perspectives, and the resilience to withstand the inevitable emotional and political storms that are part of the dynamics of improvement. Those inner strengths are just a starting point for guiding a team or faculty to improved productivity. Additionally, modern leaders must also understand:

- How to shape a work culture that inspires employees to continually learn and adapt to rapidly changing circumstances.
- How to accurately diagnose and creatively design solutions to complex problems.

During this morning session, participants will learn about current insights gleaned from research on how educational leaders can broaden and strengthen the impact of leadership in their district. They will also use current insights in organizational psychology and social emotional learning to make progress with complex problems. Additionally, Michael Welch will discuss some of the lessons learned from the recent educators’ strike that occurred within his district.

Topics that will be addressed are:

- What are the conditions that foster active engagement in problem solving and commitment to strategies aimed at improving student outcomes?
- What are the aspects of social and emotional learning that are important for leaders to understand and master?

This event will highlight the synergy between organization psychology and systems psychology with educational leadership. William James will soon launch a new educational leadership concentration in the Leadership Psychology PsyD Program in this realm.

Register Online Here

December 12, 2019
8:30–11:30 am
$75

Teachers21
at William James College
1 Wells Avenue
Newton, MA