Special Education Professional Development Institute: Integrating Social and Emotional Learning into Tier One Instruction

DESE-sponsored blended face-to-face and online learning

Evidence-based prevention and intervention practices are needed in schools in order to improve school climate; and, to address the social and emotional development of students and school staff. This institute will give participants the opportunity to discuss the role that SEL can play in the district and in the core classroom content instruction to support all students to ultimately achieve better outcomes.

- Participants will understand and engage in a process of self-reflection as they examine their own SEL adult competencies and prepare for the process of change related to systems interventions
- Participants will learn the value of embedding SEL into instructional practice using evidence-based approaches, and will learn implementation strategies
- Participants will develop an understanding of the risks of externalizing and internalizing behaviors in students at the school and classroom level
- Participants will select and evaluate preventive social and emotional curricula, understand and explore ways to fit curricula to local culture and explain differences in degrees of evidence to support evidence

Program Goals

- Understand the impact social emotional learning has on academic outcomes
- Effective implementation of a project having application in a school/district setting
- Apply skills and knowledge of the Institute to meet the needs of diverse learners in a school/district setting through equitable and inclusive instructional strategies

Location & Dates:

Newton Cohort—Catalog #3008
Teachers21 at William James College
October 30 thru December 20, 2019
2 Face-to-Face Sessions/7.5 hrs ea
October 30 & December 6/8:30am-4:30pm
6 Online Sessions/5 hrs per week

Wareham Cohort—Catalog #3072
Wareham Public Schools
February 28 thru April 18, 2020
2 Face-to-Face Sessions/7.5 hrs ea
February 28 & April 10/8:30am-4:30pm
6 Online Sessions/5 hrs per week

Cost:
There is no cost for the program

Earn:
67.5 PDPs or 3 graduate credits through William James College for a fee of $375 (optional)

Eligibility & Application:
Open to personnel currently employed in Massachusetts public schools, including but not limited to: Special Education Directors and Special Educators; Administrators; ELL Teachers; General Educators; Occupational and Physical Therapists; Paraeducators; School Nurses; and Teachers of Students with Severe Disabilities.