First-Year Principals: Preparing for Success 2019-2020

Description, Goals and Objectives
New principals often struggle with the numerous and unexpected demands of the job, such as:

- Developing an entry plan
- Creating a culture based on core values
- Creating trust and collaboration
- Making effective decisions
- Running effective meetings
- Maintaining a healthy life balance
- Engaging in difficult conversations
- Understanding what it means to be an instructional leader
- Effectively navigating the dynamics encountered when in a position of authority.
- Creating a solid leadership team

The Principal Institute at Teachers 21 is a year-long program for new principals that provides the skill development and support that they need to be effective and strategic in their new positions. The program is designed for candidates entering their first year of a principalship.

Program Components

PART 1: Summer Workshops, 2.5 Days
Outcomes include:

- Creating your opening day speech to staff
- Understanding the role of culture building and core values to effective leadership
- Creating an effective entry plan
- Managing difficult conversations
- Developing engaging, results-oriented meetings and high-functioning teams
- Communicating purposefully and meaningfully

PART 2: Monthly Roundtables
An ongoing cohort of support and coaching
8 sessions from 7:30-9:00 am (dates TBD by the group)

The agenda for the monthly sessions is completely open and will be guided by and tailored to the needs of the participants. Participants may use this forum to pose questions or present a particular issue from their current work for the purpose of problem-solving and strategizing. These sessions are designed to provide a supportive and confidential environment in which new principals can develop their skills as leaders.

Recommended For
K-12 Principals in their first year

Date & Time
Part 1: Summer Workshops
July 17-19, 2019, 8:30 am-2:30 pm

Part 2: 8 Monthly Roundtables
First Session: September 18, 7:30-9 AM
Other sessions: TBD October 2019–June 2020 (chosen by cohort)

Part 3: Spring Workshop
TBD (chosen by cohort)

Total Sessions: 12
4 workshop sessions (summer & spring)
8 monthly meetings

Total Hours: 30

Credits: N/A

PDPs: 30

Cost: $1,995

Location
Westwood District Administrative Office
220 Nahatan Street, Westwood, MA

Catalog #2990

Register Online Here

See other available programs here
Part 3: Spring Workshop, ½ Day *(date TBD)*

The spring half-day workshop will provide an opportunity for further examination of a leadership issue identified by the group, as well as reflection on the leadership themes from the summer workshop in light of the year’s experiences.

**Key Features and Benefits**

Participants will benefit from:
- Direct instruction of key leadership skills
- Assistance with launching initial meetings for students, faculty, and parents
- Ongoing support and coaching
- Thought partners to help problem solve
- Guidance at critical junctures throughout the year
- Support in developing effective teams
- Long-term alliances with job-alike peers

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**What People are Saying**

I use the lessons I’ve learned and keep the voices of Emily and Irwin in the back of my head throughout every day. The sage advice, shared experiences, and guiding questions, have truly help me navigate this first year as a school principal.

Irwin and Emily have so much knowledge and experience. This program absolutely helped me to be an effective year 1 principal.

I was able to bring challenges forward for solutions from the group.

The advice on the opening meeting was incredibly helpful, and the road map they shared for making changes helped me center my thinking around a transparent process.

It was very helpful to discuss a problem of practice raised by participants each session.