A non-profit provider of professional instruction, coaching and consulting to school teachers, administrators, and stakeholders.
WHY WE ARE PASSIONATE ABOUT OUR WORK

Children do not learn on their own in the classroom, but through the relationships that they develop with their teachers and peers. During the school year, students acquire more than facts—they learn to recognize and manage their emotions; care about others; make ethical decisions; take positive actions; and collaborate with peers. In order to learn and think at high levels, it is imperative that students have the opportunity to learn in emotionally supportive, vibrant and informed classroom and school environments.

School administrators and principals also have a great impact on student learning and the creation of a healthy school climate. Every year in Massachusetts alone there is a 20% turnover rate in superintendents’ positions. These turnover rates are troubling, and we are passionate about building a pipeline of leaders who are capable of providing a successful experience for all students by:

• Shaping a broad vision of academic success
• Creating a positive school climate
• Cultivating leadership in others
• Improving instructional resources and services
• Managing people, data and processes that foster school improvement

We believe that education is a relationship business and that adult learning is key to unleashing student potential.
Teachers21

Teachers21, in partnership with William James College, develops knowledge and applied skills for preK-12 educators so they may create the best environment for children to learn, grow and develop.

As experts in adult learning, Teachers21 has identified four interconnected building blocks as a framework for achieving inspired learning:

1. **Reflective learning culture**—Creating a psychologically-safe environment that promotes non-defensive self-examination
2. **Strategic alignment and coherence**—Establishing a shared vision and accountability
3. **Continuous improvement**—Modeling a commitment to continually assess, plan, act, and learn from one’s actions
4. **Skillful practice**—Acquiring the knowledge and skills to teach, lead, partner and learn

William James College, with graduate programs in School Psychology and Organizational and Leadership Psychology, brings expertise in behavioral health, school climate, social-emotional learning, executive coaching and leadership training through an experiential education model.

20% Behavioral health problems adversely affect 1 of 5 children in the United States.
AT TEACHERS21, WE MEET THE UNIQUE NEEDS OF YOUR TEAM

We begin by listening to your needs. From there, we develop a tailored program led by an expert consultant to make sure that you reach your goals. Our aim is not just to teach, but to build expertise and capacity among your staff to continue to educate and to lead change.

Teachers21 has instructors, coaches and consultants with expertise in adult learning, school systems, leadership and behavioral health. Our team includes current and former educators and administrators with deep experience in school systems, and we have rich collaborations with state associations and institutions of higher learning.

TEACHERS21 IS AN APPROVED PROFESSIONAL DEVELOPMENT AND PDP PROVIDER WITH THE MASSACHUSETTS DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION

OUR SERVICES

GRADUATE LEVEL COURSES AND PDP WORKSHOPS FOR TEACHERS AND LEADERS

Developing and enhancing your tools and skills with single and multiple-day programs.

Programs can be created for school and district teams, individual teachers and leaders, para-professionals, school committees, collaborative associations, and other learning organizations. As an approved Provider with MA DESE, we can provide recertification credits and PDPs through our rich set of workshops and courses, including:

- Social Emotional Learning & Behavioral Health
- Supervision & Evaluation (Observation & Feedback, EdEval Regs., Difficult Conversations, and more)
- Team Facilitation & Support
- Mentor Training & Teacher Leadership
- Special Populations (SEI Endorsement, Co-Teaching)
- Curriculum, Assessment & Pedagogy (Differentiated Instruction, UbD, Rti, and more)
- Content-Based Training (Math, Literacy, STE, HSS, and more)

LEADERSHIP DEVELOPMENT

Leadership Institutes

Leadership can be lonely, and teaming with peers can be an effective antidote to this isolation. Our role-alike institutes are designed to help you solve problems, foster improvement and apply best practices in a forum that is tailored to the unique demands of your job.

- Principals (cohorts for novice & seasoned)
- Assistant Principals
- Women in Leadership
- Curriculum Coordinators and Department Heads
- Teacher Leaders and Instructional Coaches
- Superintendents

Our Leadership Institutes include training and coursework with recurring round table meetings. These Institutes provide a unique opportunity to meet and collaborate with peers, and to work through challenges with ongoing support and coaching.

Contact Us

We invite you to set up your complimentary needs assessment and planning session. We will gladly come to you or will connect by phone.

For more information, please visit our website at www.teachers21.org or call 781-416-0980.
Leadership Licensure, Degree, & Certificate Programs

We have a deep commitment to training current and future leaders by providing Certificate; Licensure; and Degree programs.

Superintendent Licensure & EdD (PSAP/LLPS)
For aspiring Superintendents/Assistant Superintendents in partnership with Boston College Lynch School of Education and the Massachusetts Association of School Superintendents (MASS)

Principal Licensure & MEd (LLP)—For aspiring Principals/Assistant Principals, or Supervisors/Directors, in partnership with Massachusetts School Administrators Association (MSAA)

MEd for Math Educators (MEDCAT)—For math teachers and leaders in partnership with Fitchburg State University

School Climate & Social Emotional Learning Graduate Certificate—For teams of school staff (teachers, school mental health providers, and administrators) in partnership with William James College

Teacher Leadership Certificate (BTLC)—For current and aspiring teacher leaders

STEM Externships for Teachers (LIFT2)—For classroom STEM teachers in partnership with Framingham State University

TEAM FACILITATION AND DEVELOPMENT

Leaders can’t do this job alone—it takes a team. Teachers21 expands a leader’s capacity to continuously improve their system by developing high performing teams and collaborative structures and practices. Our services focus on:

- Establishing professional learning communities (PLCs)
- Strengthening leadership team functioning
- Effectively leading special education team meetings
- Maximizing the potential of faculty meetings

COACHING

Many of the challenges and skills of teaching and leading only become apparent on the job. A Teachers21 coach works individually with you to provide hands-on, embedded support, based on personal experience and best practices. As you anticipate a new hire, a new initiative, or a difficult conversation, a coach can help you and members of your team fully prepare for that action. We also provide instructional coaching for individuals or groups of teachers to refine their practice.