Integrate theory and practice as you develop the skills you need to advance your career. Our Professional School Administrator Program (PSAP) offers full-time administrators the opportunity to pursue a doctoral degree in educational leadership while completing requirements for superintendent licensure.

In our program, you learn ethical leadership and leadership for social justice, school reform, community building, and leadership for learning. Through a cohort model that emphasizes collaborative learning and support, PSAP aims to create a powerful network of district-level leaders throughout Massachusetts and beyond.
Partners

The Lynch School partners with the Massachusetts Association of School Superintendents and Teachers21, a nonprofit focused on educational leadership development, to prepare future leaders and superintendents of public, Catholic, charter, and independent schools. The Massachusetts Department of Elementary and Secondary Education has approved our program for superintendent/assistant superintendent licensure.

The Lynch School is an active member of the Carnegie Project on the Education Doctorate. This national effort by more than 80 colleges and schools of education prepares scholar-practitioners to steward the profession and meet today’s educational challenges.

Promoting social justice

Improving the human condition is at the core of the Lynch School’s founding mission. We believe in education’s capacity to transform lives, especially among underserved populations. That is why PSAP focuses on meeting the learning needs of all youth—paying particular attention to diversity in race, primary language, learning abilities and style, and socioeconomic status.

Program specifics

› 32-month program that comprises a doctoral degree program in educational leadership and superintendent/assistant superintendent licensure requirements
› Rigorous academic courses at one of the leading schools of education in the United States
› Students from a variety of school settings work in 20–25-member cohorts
› Support from mentor superintendents
› Access to Boston College’s rich library, technology, and campus resources
› All classes held on campus
› A total of 10 full-day classes on Fridays and Saturdays each semester in fall and spring
› Two weeks of full-day classes for three consecutive summers with residence hall housing available
› Program culminates with dissertation-in-practice research on critical problems of practice in local school districts
› Students applying for licensure must meet all state requirements (details at www.teachers21.org/llps)

Sample courses

- Culturally Proficient Leadership
- Data Analysis
- Education Law and Public Policy
- Education Reform
- Ethics for District Leaders
- Leadership for Social Justice
- Research Design and Methods
- Superintendent/School Board Partnerships
- Theories of Leadership
PSAP builds the skills you need to be an effective district administrator into its structure. Through the cohort model and coursework, we’re taught to understand research, implement best practices, and collaborate and reach consensus as a team. Being able to draw on what I’ve learned is now an invaluable resource for me, and I’ve become a more flexible, reflective leader.”

Michael E. Morris, Ed.D. ’16
Acting Superintendent
Amherst-Pelham, Massachusetts, Regional Schools
Recent dissertation-in-practice topics

› The role of district leaders in improving achievement and equity in education
› The relationship between school and district leadership and novice teachers’ job satisfaction
› District and school leaders’ use of organizational learning theory for curriculum reform
› One district’s use of the Massachusetts Model System for Education Evaluation to support principals’ professional development

Positions held by recent graduates

**Assistant Superintendent**
Dedham, Massachusetts, Public Schools

**Assistant Superintendent**
Maine Regional School Unit 21/Arundel, Kennebunk, and Kennebunkport

**Assistant Superintendent**
Windham, New Hampshire, School District

**Assistant Superintendent for Teaching, Learning, and Innovation**
Natick, Massachusetts, Public Schools

**Director of Curriculum and Instruction**
Medford, Massachusetts, Public Schools

**Executive Director**
Assabet Valley Collective, Marlborough, Massachusetts

**Interim Superintendent**
Malden, Massachusetts, Public Schools

**Superintendent**
Narragansett Regional School District, Templeton, Massachusetts

Learn more
Information on eligibility requirements:
www.bc.edu/psap
617-552-4185 | elhe@bc.edu

Admission
The next PSAP cohort begins July 2017.

Application deadline | February 1, 2017
Apply now | www.bc.edu/lsograd